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Attitudes of Marine Engineering Students  
Towards Their Course

A Research Study presented to the  
Faculty of the Marine Engineering Department  
John B. Lacson Colleges Foundation-Molo, Inc.  
Iloilo City

In partial Fulfillment of the  
Requirements for the Degree  
Bachelor of Science in Marine Engineering

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#### Abstract

This study sought to determine the attitudes of marine engineering students towards their course. Specifically, the study compared the attitudes of students towards their course according to year level. There were forty (40) respondents randomly selected Marine Engineering students of John B. Lacson Colleges Foundation, Molo, Iloilo City. These students were classified according to year level. All respondents were all men. This study used descriptive method. The instrument made use of the five-point scale questionnaire of the attitudes towards their course. Frequency count, mean, and ranking were used to describe the response to each item or statement in the questionnaire. It was revealed that the students have positive attitudes towards their course. The analysis of variance was used to determine the significance of difference when respondents were classified according to year level. The findings revealed that there was no significant difference in the attitudes of Marine

Engineering students towards their course. On the basis of findings, the recommendations are as follows: a) Since Marine Engineering students demonstrated a positive attitude toward their course, efforts should be made by the teachers to maintain that positive attitude that may lead to good academic performance in the chosen course; b) the teachers must plan activities that might be adopted to improve students' attitudes and gain clearer understanding of the course of specialization; c) parents and teachers should work hand in hand in establishing good attitude towards research; and d) school administrators may also improve the attitudes of the students by providing a conducive place for learning.